




# 1st Grade Parent Orientation

Thursday, August 29, 2019

6:00-7:30

A Message from the administrative team 

# Schedules

- Although we try to be consistent, sometimes our schedule changes.
- We must be flexible in first grade!

Lunch & Recess 10:55 - 11:45

Specials 1:35 - 2:25



# Planner and Binder

- Reminders will be written in the planner daily.
- Parents are asked to initial the planner daily.
- The binder must be brought back to school daily.
- The green and yellow homework sheets will be in the inserted pockets of the binder each week.



# Positive Rewards System



- Students receive tickets for behavior such as returning homework, signing papers, following directions, etc.
- Students will exchange tickets for rewards each week. For example, No track, Stuffed animal, Eat lunch with the teacher on Fridays).
- Students are responsible for keeping up with their rewards.



# Communication Folder

- The orange communication folder is kept in the binder.
- Social Studies/Citizenship are for behaviors exhibited outside the teaching time (EX. hallways, bathroom, cafeteria, specials, etc.)
- S - warning
- Checkmark - is a written note and teacher choice consequence. Checks will be reflected in their conduct grade.

# Communication Folder



## 1st grade Communication Sheet

Week:	Aug. 14-16	Aug. 19-23	Aug. 26-30	Sept. 1-6	Sept. 8-13	Sept. 16-20	Sept. 23-27	Sept/Oct. 30 - 4	Oct. 7-11
Reading									
Language Arts									
Social Studies/Citizenship									

Please review your child's behavior sheet and classwork each week, then sign in the dated box on the reverse side.

Note: All areas meet expectations unless marked. Please refer to the key to determine which expectation is not being met. A 1st behavior sheet will result in an automatic problem solving conference with administration.

0-3 checks per subject = M on the report card

4-5 checks per subject = N on the report card

6+ checks per subject = U on the report card

0-4 scattered checks = M under Social Studies/Citizenship

5-7 scattered checks = N under Social Studies/Citizenship

8+ scattered checks = U under Social Studies/Citizenship

### Expectations

- #7 Shows Effort
- #8 Participates Well
- #9 Controls Talking
- #10 Interacts Appropriately
- #11 Complies with Requests

- #12 Shows Respect
- #13 Disciplines Self
- #15 Demonstrates Organizational Skills
- #16 Completes Classwork
- #17 Completes Homework

M = Meets Expectations

N = Needs Improvement

U = Unsatisfactory

# Reader's Workshop

- 45 minutes to an hour
- Begins with a mini-lesson that teaches a reading skill or strategy
- Independent reading time in Book Nooks
- Conferring and small groups to work on reading strategies





# Fountas and Pinnell

- Every child will be assessed on their reading levels.
- Beginning of the year – Level D
- End of the year goal – Level J
- Students must pass the accuracy and comprehension sections of the assessment in order to be on that independent level.
- Reading level will be discussed during Parent Teacher conferences





# Snap Words

- Five different units given throughout the year
- Snap words and assessment date note stays at home
- Practice reading ALL of the words
- Focus on spelling the **\*starred\*** words
  - Refer to the bright yellow list in the back of your child's binder.

# Phonics



- During the year we will work on...
  - Beginning and end blends and digraphs
    - (sc-, br-, bl-, ch-, -ch)
  - Long vowels
  - Vowel teams
  - R-controlled vowels
- Our phonics lessons will be in service of reading and writing. Students will work to transfer phonics knowledge to reading and writing

# Writer's Workshop



- Begins with a mini-lesson that teaches a writing skill or strategy
- Students will incorporate writing skills and strategies in their own writing during independent writing time.
- Students will complete a writing sample at the end of each unit to assess mastery of the skills taught.
- Conferring and small groups to work on writing strategies

# Handwriting

- Handwriting Without Tears
- Students are expected to write in correct formation neatly on the line.
- Students are expected to write legibly.
- Students will receive an E, S, N or U grade for handwriting.



# Math Workshop

- 5 days a week
- Students will receive a numerical grade in math.
- Students will participate in a whole group mini lesson and math share each day and work in small groups 2-3 times/week.
  - Small Groups will rotate between partner games, independent work, technology, teacher table



# What do we want our students to know and be able to do?

- Big ideas of math
  - counting forwards and backwards, place value, and the way numbers work.
- Create models of math
- Computational fluency
- Strong sense of numbers
- Understand the math procedures BEFORE memorizing them.
- Understand how math ideas are connected (addition and counting on)
- Solve a variety of math problems (real situations)
- Reason mathematically
- Communicate their math ideas.
- Have FUN!



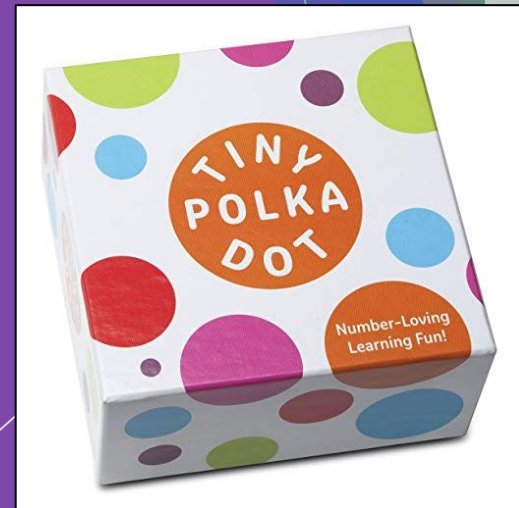
Being able to think and work through problems using multiple representations and being able to express “how they know” will significantly enhance a child’s mathematical ability.





# Play is the engine of learning!

- Dan Finkel





*DreamBox Learning Math is an adaptive, online K-8 math program designed to complement classroom instruction*

*Since this is an adaptive program, please do NOT help your child at home. Please encourage your child to use the help button for tips and strategies to solve the problems.*

**You will be receiving a Parent Invitation Letter which provides directions on how to access DreamBox and the Family Dashboard.**







**MIGHTY  
MATHEMATICIANS**

# Mighty Mathematicians Reward Program

- Each month, your child's teacher will send home a menu of math activities that helps to build his/her number sense.
- Your child will have the opportunity to earn a mighty mathematician tag in grades K-2 or for completing 4 out of 6 of the activities each month.
- If your child completes the activities each month throughout the school year, he/she will be rewarded with an extra recess and treat in May.
- The activities and recording sheets can be downloaded from [www.pemathematicians.pbworks.com](http://www.pemathematicians.pbworks.com)



# Science / Science Labs

- We will visit the Science lab for experiments.
- Students will receive a grade of E, S, N, or U in science.

# Social Studies

- Math/Science teachers will teach Social studies.
- Students will be graded in Social Studies based on an E, S, N, or U.
- Their OVERALL conduct grade is also marked within Social Studies.



# Junior Achievement

- **Friday, November 8th**
- Students will learn about family and how we use math and reading in the real world.
- Parent volunteers will lead us in Junior Achievement.
- We will need VOLUNTEERS!
- Sign up sheet hanging outside the classroom



# Homework



- Goes home FRIDAY and is due the following THURSDAY (unless we have a no homework night)
- For each day that homework is late, 10 points will be taken off.
- Homework sheets will be graded.
- Please allow your child to complete their homework independently.
- Homework free nights



# HOMework FREE NIGHTS



Teachers plan to honor these days by not assigning homework.

Our goal is to allow families to have an opportunity to relax and have dinner together, engage in conversation and enjoy some quality time together!

Dates:  
September 18  
October 16  
December 4  
January 22  
March 4  
May 6

# Reteach/Retest

- Students will receive numerical grades in math, reading and writing.
- If a student scores below a 70 on a **test** they are eligible to retake the test.
- Highest score on a retest = **70%**



# Report Cards

- Report cards are sent home the week after the end of each grading period.
- A progress report is just a snapshot and students have time to improve their grade.
- Teachers will write additional comments on report cards for grades that are 74 and below.
- Report Cards need to be signed and returned each grading period with the envelope.
- Grades can be viewed online in the Home Access Center (HAC).



# Conferences

- Parents will set up conferences with their homeroom teacher.
- We will send home a web-based sign up via email.
- We have two conference days: Monday Oct. 7 and Friday, Oct. 18 all in the afternoon. Conferences will last 20 minutes.
- We will be as thorough as possible.





# Field Trip

- Blessington Farms in Fulshear
  - Friday, March 6th
- More information will come home the beginning of February

# Challenge Screenings

- Our Challenge teacher is Mrs. Virginia Schreiner – Neville
- First Grade challenge days are Fridays.
- Students are expected to complete assignments that are missed that day.
- Challenge screenings occur later in the school year (Spring) for new first grade students.
- Paperwork for the challenge screenings will go home in the communication folder October/November.



# Change of Transportation



- All changes in transportation must be written or typed, signed and dated.
- We can NOT receive changes of transportation via email or phone call.
- Students without a change of transportation note will be sent home the regular way.
- No changes of transportation after 3:00pm.



# PAY N' GO

The Katy ISD *A+ Pay N' Go* is an online web store, providing a convenient way for parents, students and other patrons to make payments for cafeteria meals, activity fees and a variety of other campus and District-related services.

<https://katyisd.revtrak.net/>

Katy Independent School District  
*A+ PAY N' GO*



# Lunch money

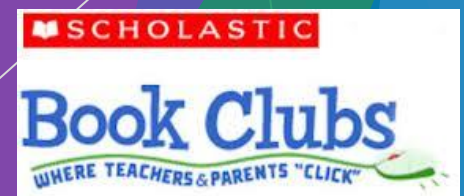
- Send your cash or check in an envelope to school with your child's name, grade, and teacher's name.
- You can send in a large sum of money to be deposited to your child's meal account.
- Children are allowed to purchase snacks. Our rule is only ONE extra snack item. If you do not want them to purchase snacks, please let them know.
- You can pay into your account online at [Katyisd.org](http://Katyisd.org) (on our First Grade Weebly)



# Scholastic book orders



- Students/Families will have the option to purchase books through Scholastic.
- This helps us build our classroom libraries.
- This is completely optional.
- In the weekly email, I will let you know of the deadline.
- You can use our class code and view the catalogs on the website.



# BIRTHDAY TREATS

- Invitations may not be passed out at school.
- Birthday treats must be delivered to the school before 10:00 AM
- Birthday treats must be individual servings
- Birthday treats must be store-bought with the nutritional label included







# Katy onTheGO Mobile APP

Download the App  
Google Play or iTunes

- ❖ Customize your news feed and calendar
- ❖ View Grades, Assignments, Attendance, and Lunch Balance
- ❖ Bullying prevention Tip Line on the app
- ❖ Set up Notifications



# WATCH DOGS

Launch Party

Thursday, September 19

6:30-7:30

Pattison Gym



# Edulog APP

The Edulog Lite Parent Portal app monitors the location of school buses as they travel their routes across the Katy ISD boundaries. With this app, parents can see how close their child's bus is to its designated before – or after – school stop, as well as track the bus while it is en route.



# SPEAK UP APP

Speak Up is an anonymous reporting app for submitting student student and school-related safety and well-being tips and concerns. All tips are thoroughly investigated by campus personnel, police and/or a crisis management team.





# ADA Pilot+ School



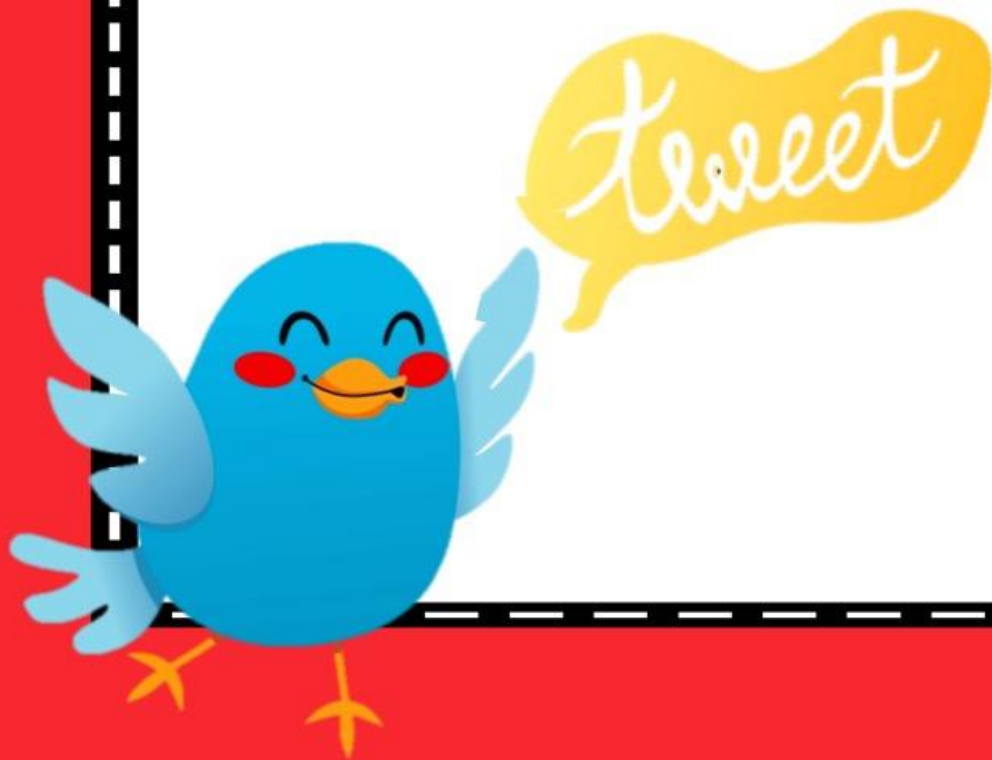
KISD will be piloting the new ADA robocall system for absences. You will receive a phone call or you can opt to receive text message at 10:20am and 4:00pm to inform you of your child's absence.

[https://forms.office.com/Pages/ResponsePage.aspx?id=4oq7MOZb2Ea0iUk\\_U8HEZUM2JpqghtBAh4MDIt2KtHFUNVRSVUtJSIIMQkvHT0tWTDBGNTc0VE1YWw4u](https://forms.office.com/Pages/ResponsePage.aspx?id=4oq7MOZb2Ea0iUk_U8HEZUM2JpqghtBAh4MDIt2KtHFUNVRSVUtJSIIMQkvHT0tWTDBGNTc0VE1YWw4u)





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# PATTISON PTA

*Enriching our children's lives by engaging parents, supporting staff and enhancing the school environment.*



*Welcome parents!*

*Pattison PTA is gearing up for an awesome 2019-2020 school year and we want you to be a part of it!*

# How do I get involved?



1. Join PTA at [www.joinpta.org](http://www.joinpta.org)
2. Submit your information on our online Directory and Volunteer form.
3. Mark your calendar for Volunteer Orientation on September 5<sup>th</sup> at 9:30am

# ONLINE DIRECTORY

In order to get and stay connected, PLEASE go online and fill out the Contact Form.

This will allow for your information to be put in our online directory for PTA members only to access for other parents to be able to contact you for birthday parties, playdates, etc..



Scan this QR or go to [www.pattisonpta.org](http://www.pattisonpta.org) to complete the form.





# STAY CONNECTED & INFORMED!

Visit us online at  
[www.PattisonPTA.org](http://www.PattisonPTA.org)

Follow us on facebook at  
Hazel S Pattison Elementary PTA

Check out our  
weebly for  
up-to-date  
information  
about our  
classroom!

